



Santee School District

SCHOOLS

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt STEAM
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA July 2, 2019

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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D. CONSENT ITEMS	11
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	
Business Services	
1.1. <u>Approval/Ratification of Travel Requests</u>	12
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.	
1.2. <u>Approval/Ratification of Revolving Cash Report</u>	14
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.	

- 1.3. **Acceptance of Donations, Grants, and Bequests** 16
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 1.4. **Approval/Ratification of General Services Agreements** 17
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.
- 1.5. **Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation** 18
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreement for mileage reimbursement in lieu of District transportation.
- 1.6. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 19
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of May 2019.
- 1.7. **Authorization to Sell/Dispose of Surplus Items** 24
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0.00 and authorize the sale or disposal of them in accordance with the recommended terms.
- 1.8. **Approval of Agreement with Rincon Consultants Inc. for Phase II Cultural Resources Testing Study on the Former Santee School Site** 27
It is recommended that the Board of Education approve the Agreement with Rincon Consultants Inc. for Phase II Cultural Resources Testing Study on the former Santee School Site.
- 1.9. **Award of Bid #1920-075-001 for Asphalt Repairs at Carlton Hills School** 28
It is recommended that the Board of Education award Bid #1920-075-001 – Asphalt Repairs at Carlton Oaks School to Kirk Paving, Inc. in the amount of \$15,900.00.
- 1.10. **Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement** 29
It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending June 30, 2019.

Educational Services

- 2.1. **Approval of Services Agreement with San Joaquin County Office of Education to Provide Claims Administration Services for the Medi-Cal Billing Option Program** 30
It is recommended that the Board of Education approve the Services Agreement with San Joaquin County Office of Education for the LEA billing option program for the period of July 1, 2009 through June 30, 2020.
- 2.2. **Approval of Nonpublic School Master Contract with AseLINE School for Nonpublic School Services** 31
It is recommended that the Board of Education approve the Nonpublic School Master Contract with AseLINE School for one student for the period of June 21, 2019 through June 30, 2019 and July 1, 2019 through June 30, 2020.
- 2.3. **Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Speech Therapy, Occupational Therapy, Psycho-Educational Assessments** 32
It is recommended that the Board of Education approve the Nonpublic School Master Contract with SPOT Kids Therapy for Speech Language Pathologists, Occupational Therapists, Psycho-Educational Assessments and professional development for the term July 1, 2019 through June 30, 2020.

- 2.4. Approval of Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for Educationally Related Mental Health Services (ERMHS)** 33
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for ERMHS for the term of July 1, 2019 through June 30, 2020.
- 2.5. Approval of Nonpublic Agency Master Contract with Xcite Steps ABA Agency** 35
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Xcite Steps ABA Agency for behavioral support for the term of July 1, 2019 through June 30, 2020.
- 2.6. Approval of Nonpublic Agency Master Contract with New Haven Youth Services for Therapeutic Behavioral Services** 36
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with New Haven Youth Services for the term of July 1, 2019 through June 30, 2020.
- 2.7. Approval of Nonpublic School Master Contract with The Institute for Effective Education Nonpublic School Services** 37
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with the Institute for Effective Education for the term of July 1, 2019 through June 30, 2020.

Human Resource/Pupil Services

- 3.1. Personnel, Regular** 38
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.

E. DISCUSSION AND/OR ACTION ITEMS 40
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. Santee School District Student Profile** 41
It is recommended that the Board of Education review and discuss the graduate profile. Action, if any, is at the discretion of the Board.

Business Services

- 2.1. Approval of Monthly Financial Report** 43
It is recommended that the Board of Education approve the Monthly Financial Report for May 2019.
- 2.2. Preliminary Designs and Scope for the Chet F. Harritt School Capital Improvement Program Project** 46
This is an information item. Action, if any, is at the discretion of the Board of Education.

F. BOARD POLICIES AND BYLAWS 47

- 1.1. First Reading: Revised Board Policy 5148.3 Preschool Early Childhood Education** 48
Revised Board Policy 5148.3, Preschool Early Childhood Education, is being presented for a first reading. Action, if any, is at the discretion of the Board.

G.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	54
H.	CLOSED SESSION	54
1.	<u>Conference with Legal Counsel – Existing Litigation</u> (Gov't. Code § 54956.9) - OAH #: 2019050441	
2.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
I.	RECONVENE TO PUBLIC SESSION	54
J.	ADJOURNMENT	54

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for August 6, 2019, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Fox
- Burns
- Ryan
- Levens-Craig
- El-Hajj

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome

2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the July 2, 2019 regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Schedule of Upcoming Events

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2018-19
CUMULATIVE THROUGH JULY 2, 2019

Residential Rate: \$2.16 per square foot - effective 6/19/16 - 6/19/18; \$2.35 per square foot - effective 6/20/18
Commercial Rate: \$0.35 per square foot - effective 6/19/16 - 6/19/18; \$0.38 per square foot - effective 6/20/18
Self Storage Rate: \$0.15 per square foot - effective 6/19/16 - 6/19/18; \$0.07 per square foot - effective 6/20/18

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
		10920 Summit Ave. (Exempt)	07/09/18	9,263	\$0.00	CP
	X	9433 Mandeville Road	07/19/18	798	\$1,875.30	CH
X		681 Kenney Street	07/25/18	815	\$309.70	PD
	X	9707 Abbeyfield Road	07/25/18	868	\$2,039.80	RS
	X	8983, 8987, 8999, 9013, 9023, 9045, 8059 Hightail Dr.				
		8966, 8954 Trailridge Ave	07/30/18	594	\$1,395.00	CO
	X	1731 Garywood St.	08/20/18	772	\$1,814.20	PD
	X	1329 Wenatchee Ave	08/28/18	802	\$1,884.70	PD
	X	9078 Hightail Drive	09/18/18	273	\$641.55	CO
	X	8701 Mesa Road Unit #150	10/08/18	594	\$1,395.90	CFH
X		1920 N. Marshall Ave Building H	10/10/18	10,700	\$4,066.00	PD
X		1890 N. Marshall Ave Building J	10/10/18	35,800	\$13,604.00	PD
X		1890 N. Marshall Ave Building K	10/10/18	8,200	\$3,116.00	PD
X		1890 N. Marshall Ave Building G	10/10/18	10,762	\$4,089.56	PD
X		10123 Riverwalk Drive	10/12/18	3,541	\$1,345.58	RS
X		8618 Cuyamaca Street	10/18/18	11,154	\$4,238.52	PA
X		8616 Cuyamaca Street	10/26/18	897	\$340.86	PA
	X	8860 Ellsworth Cricle	12/04/18	540	\$1,269.00	PA
	X	8961, 8967, 8971, 8981, 8997 Trailridge Ave	01/22/19	944	\$2,218.10	CO
	X	8522, 8524, 8526, 8528, 8530, 8532, 8534 Boulder Way	02/12/19	14,274	\$33,543.90	CO
	X	8510, 8512, 8514, 8516, 8518, 8520 Boulder Way	02/12/19	11,901	\$27,967.35	CO
	X	9032, 9036, 9040, 9044, 9048, 9052, 9056, 9060, 9061,				
	X	9057, 9053, 9049, 9045, 9041 West Bluff Pl	03/04/19	1,454	\$3,416.90	CO
	X	8629 Willow Ter	03/25/19	920	\$2,162.00	PA
	X	8740, 8742, 8744, 8746, 8748, 8750, 8752 Chaparral St.	03/25/19	14,408	\$33,858.80	CO
	X	8523, 8521, 8519, 8517, 8516, 8518, 8520,				
		8522 Redberry St.	03/25/19	16,063	\$37,750.40	CO
X		8701 Cuyamaca St	04/30/19	85,880	\$32,634.40	PA
	X	8649 Atlas View Drive	05/21/19	998	\$2,345.30	PA
	X	8521, 8519, 8517, 8515, 8514, 8516, 8518, 8520 Yucca St	05/21/19	15,481	\$36,380.35	CO
TOTAL PAGE 1					\$255,703.17	

*Additional square footage (total is over 500 square feet)

** Fee Exempt - Senior / Elder Care Facility

*** Fee Exempt - Less than 500 square feet

**** Fee Exempt - Religious Facility

Schedule of Upcoming Events

Date	Event
July 2	Board Meeting; 7:00 p.m.
July 18	Board Meeting; 7:00 p.m. – Meeting Cancelled
August 21	First Day of School for the 2019-2020 School Year
September 2	Labor Day Holiday – No School/District Offices Closed
September 3	Board Meeting; 7:00 p.m.
September 17	Board Meeting; 7:00 p.m.
October 2	Board Meeting; 7:00 p.m.
October 16	Board Meeting; 7:00 p.m.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items to be considered separately. Citizens are invited at this time to address the Board about any item under Consent.

Agenda Item D.

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board’s review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The estimated travel expenses are \$1,755.00 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.1.

Board Travel Report - June 18, 2019

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
Monday, 08/12/19	Tessa Borgering	Cajon Park	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Susan Bosjolie	Carlton Hills	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Shannon Birch	Carlton Oaks	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Stephanie Borden	Chet F. Harritt	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Breann Bedsale	Hill Creek	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Julia Hauner	Pepper Drive	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Jackie D'Agostino	Rio Seco	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Lupe Brambila	PRIDE Academy	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Monday, 08/12/19	Aemily Scott	Sycamore Canyon	The Administrative Assistant's Conference	San Diego	\$0	\$195	Professional Development	Build & strengthen people skills and manage multiple projects	
Travel Requests that Require Airfare, Overnight Stay, and/or Travel Outside of the State of California									
(NONE)									

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item D.1.2.
Prepared by Karl Christensen
July 2, 2019

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22643 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$630.00 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.2.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000

Date	Number	Name	Memo	Amount
	22643	Lisa Lucatuorto	Advance for OFF-CYCLE Paycheck	630.00

Total Checks Written

Reimbursed by SDCOE

Total to be Reimbursed

Total to Deduct from Future Reimbursement

Consent Item D.1.3. Acceptance of Donations, Grants, and Bequests
 Prepared by Karl Christensen
 July 2, 2019

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Supplies for the Honor Roll Student Field Trip	\$250.00	Crazee Burger	Carlton Hills School
Supplies for the Honor Roll Student Field Trip	\$200.00	East County Bait and Tackle	Carlton Hills School
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$450.00		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$450.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.3.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Brain Learning	Speech/Occupational Therapy Evaluations	07/01/19 – 06/30/20	\$25,000.00 (not to exceed)	Special Education
McAlister Institute	Drug Testing	07/01/19 – 06/30/20	\$1,000.00 (not to exceed)	Pupil Services

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.4.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2019-20 and 2019-20 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Sycamore Canyon School	2	199	\$0.58	\$230.84
Sycamore Canyon School	6	199	\$0.58	\$692.52
Total:				\$923.36

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$923.36 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period May 1, 2019 through May 31, 2019.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 190 transactions totaling \$24,852.98 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20190502	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	14.08	Gluten & dairy free foods
20190509	ABEL,CATHY	CHILD NUTRITION	MARRIOTT	548.72	Conference
20190513	ABEL,CATHY	CHILD NUTRITION	DIMP DELL SALES & SERV	362.00	Printer toner
20190513	ABEL,CATHY	CHILD NUTRITION	KATOM RESTA	64.66	Steramine labels
20190515	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	25.14	Classified Appreciation ice cream
20190517	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*M8W23641 A	5.98	Loison
20190517	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	30.50	Tablecloths
20190520	ABEL,CATHY	CHILD NUTRITION	SPROUTS FARMERS MARK	931.30	Watermelon & grapes
20190524	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*M0NF58KG1	31.78	Almond Milk
20190529	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	9.98	Dairy free cheese
				2,024.14	
20190501	ALBERT,DIANN L	CHET F. HARRITT	AMAZON.COM*W2Z7D2F0	145.88	Reading Recovery testing pack
20190523	ALBERT,DIANN L	CHET F. HARRITT	BAINBRSONTHECHEAP.COM	159.11	New 8th grade promotion banner
20190526	ALBERT,DIANN L	CHET F. HARRITT	HAYNEEDLE	147.52	Balloon arch for the 8th grade promotion
20190530	ALBERT,DIANN L	CHET F. HARRITT	WWW.COSTCO.COM	85.98	Student Incentives for 8th Grade Activities
				538.49	
20190508	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	THE WRAPSHACK	80.24	Board meeting supplies
20190509	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	50.03	Board meeting supplies
20190514	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*W9BU3J.B2	198.00	Salute to Excellence supplies
20190519	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	32.30	Supplies for Admin Employees of the Year recognition
20190521	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	49.55	Board meeting supplies
20190522	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	GROWLER S SUB SHACK	38.28	Salute to Excellence supplies
20190523	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*W9HJ6H82	366.60	Delegate Assembly accommodations
20190523	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HYATT HOTELS	14.99	Board meeting supplies
20190524	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD 204874	88.10	Special Board meeting supplies
20190526	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	15.52	Special Board meeting supplies
20190527	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*W1MLL6UD1	108.95	Supplies Salute to Excellence
20190529	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	22.78	Supplies for Salute to Excellence
20190530	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMAZON.COM*M4N4YA1B2	125.61	Supplies for safety patrol luncheon
				1,269.52	
20190502	BAKER,HOPE	OST PROGRAMS	SMART AND FINAL 929	37.97	YALE staff meeting
20190503	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	18.93	Mothers day craft, supplies for YALE
20190503	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	28.69	YALE Mothers day craft supplies
20190505	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	46.71	YALE Mothers day craft supplies
20190508	BAKER,HOPE	OST PROGRAMS	TARGET 00009977	7.81	YALE printed pictures of students for Mothers day project
20190513	BAKER,HOPE	OST PROGRAMS	DOLLAR TREE	109.95	Outside supplies, sand toys ball sets
20190522	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	16.16	Class project tooth brushes
20190522	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	21.36	Glitter, paint, for YALE
20190523	BAKER,HOPE	OST PROGRAMS	OTC BRANDS, INC	237.18	Cleaning, storage and supplies for YALE
20190526	BAKER,HOPE	OST PROGRAMS	99 CENTS ONLY STORES #	161.16	Notebooks, graduation hats, design droppers for YALE
20190526	BAKER,HOPE	OST PROGRAMS	DOLLAR TREE	25.77	Plastic baskets, sand trucks
20190526	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	6.47	Street fair supplies, foil pinwheels, batteries
20190526	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	52.81	Supplies for street fair
20190530	BAKER,HOPE	OST PROGRAMS	SMART AND FINAL 929	87.22	Classroom supplies for promotion
20190531	BAKER,HOPE	OST PROGRAMS	TARGET 00014652	54.64	Snack items for YALE
				(21.00)	Return items to store
				833.83	
20190521	BENEDETTO,ANGELO	CAJON PARK	SMART AND FINAL 929	4.99	Purchase of treats for students who turn in English Learner parent survey
				4.99	
20190502	BONSER,KRISTEN	PRIDE ACADEMY	LOWES #01661*	342.79	Garden Grant
20190505	BONSER,KRISTEN	PRIDE ACADEMY	LOWES #00907*	561.81	Garden Grant
20190517	BONSER,KRISTEN	PRIDE ACADEMY	MICHAELS #9490	18.79	Classroom supplies
20190519	BONSER,KRISTEN	PRIDE ACADEMY	MICHAELS #9490	13.98	Classroom supplies
20190530	BONSER,KRISTEN	PRIDE ACADEMY	MICHAELS #9490	10.76	Classroom supplies
			SUBWAY 00999912	119.97	Honor roll luncheon
				1,088.11	
20190505	BRASHER,PAMELA	OST PROGRAMS	MICHAELS STORES 3851	312.48	T-Shirts for Summer Camp 2019 OSTP for craft
				312.48	
20190517	BROWN,TIFFANI	PEPPER DRIVE	AMAZON.COM*M2G06M21	344.78	Audio support for Spring Festival
				344.78	
20190526	D'AGOSTINO,KRISTA	HUMAN RESOURCES	AWARDS BY NAVAJO ENGRA	5.36	Name plate engraving for Danny Osborn
20190529	D'AGOSTINO,KRISTA	HUMAN RESOURCES	AWARDS BY NAVAJO ENGRA	32.42	Retirement bell for Pamela Barber
				37.78	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20190519	DOBBINS,TIMOTHY	CAJON PARK	DOMINO'S 7708	73.36	Student Attendance Rewards
20190523	DOBBINS,TIMOTHY	CAJON PARK	POSITIVE PROMOTIONS	231.45	Volunteer Appreciation Gifts/Volunteer Tea
20190531	DOBBINS,TIMOTHY	CAJON PARK	SUBWAY 00150342	66.73	Student Awards
				371.54	
20190503	EDMONSTON,ERICA	RIO SECO	AMAZON.COM*MZ90I2Y21	138.64	Sign holder for parking lot traffic direction
				138.64	
20190501	FORSTER,CHASITY	HILL CREEK	BARNES&NOBLE.COM-BN	45.82	Books for kindergarten classroom
20190503	FORSTER,CHASITY	HILL CREEK	INSTACART	49.99	Supplies for Culinary Arts Class
20190505	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MZ31U7772	19.98	Stamp for LAS
20190505	FORSTER,CHASITY	HILL CREEK	WAL-MART #1917	8.49	Hooks for banners
20190507	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MN0TS3ZA1	6.99	Paw bracelets
20190507	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MN4A48LL1	8.99	Supplies for Lunch on the Lawn
20190507	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MN97X5ZJ1	16.99	Safety Vest for aide supervision
20190508	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MN2KV0Z41	24.63	Clipboards/Sensory Fidget Set
20190508	FORSTER,CHASITY	HILL CREEK	TEACHERSPAYTEACHERS.CO	3.19	Award Certificates
20190509	FORSTER,CHASITY	HILL CREEK	INSTACART	52.20	Culinary Class
20190517	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*MN6OY91C2	80.80	Live Caterpillars
20190517	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MN47G51C2	23.98	Butterfly Habitat cage
20190520	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MN2BU9GD0	45.00	Name Badge labels
20190524	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	89.90	Lunch on the Lawn supplies
20190526	FORSTER,CHASITY	HILL CREEK	PAYPAL *LINENTABLEC	26.28	Table runners and tablecloths for 8th grade luncheon
20190527	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MN2671SN2	47.49	Toner for Dell Printer
20190529	FORSTER,CHASITY	HILL CREEK	JONES SCHOOL SUPPLY CO	55.04	8th grade graduation medals
20190530	FORSTER,CHASITY	HILL CREEK	INSTACART	47.29	Science experiment materials
				653.05	
20190503	HICKS,TYLENE	CHET F. HARRITT	AMAZON.COM*MZ95F2272 A	76.35	STEM Lesson Plan books
20190503	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*MZ63I0KC2	25.47	STEM by Design
20190503	HICKS,TYLENE	CHET F. HARRITT	WAL-MART #2253	40.00	Pretzels for students during State Testing
20190506	HICKS,TYLENE	CHET F. HARRITT	THE HOME DEPOT 1848	313.30	Tubs and shelves for PLTW Supplies
20190508	HICKS,TYLENE	CHET F. HARRITT	MILLER PADS AND PAPER	84.29	Oil Pastels for classroom teacher
20190516	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*MN7LA20E2	159.98	DROPS Grant - Connection of Birds and Water
20190516	HICKS,TYLENE	CHET F. HARRITT	THE HOME DEPOT 673	678.67	DROPS Grant - Supplies for Outdoor Learning Lab
20190516	HICKS,TYLENE	CHET F. HARRITT	THE HOME DEPOT 673	206.60	6x8 Canopy for Chet events, Chicken Coop meshing and storage containers
20190517	HICKS,TYLENE	CHET F. HARRITT	HOMEDEPOT.COM	266.33	DROPS Grant - Shade to increase student use of creek area
20190519	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*MN0HD4PT0	125.83	Modified devices to provide student accessibility
20190519	HICKS,TYLENE	CHET F. HARRITT	HOMEDEPOT.COM	279.28	DROPS Grant - Shade to increase student use of creek area
20190519	HICKS,TYLENE	CHET F. HARRITT	INT*IN *EAST COUNTY FE	126.22	Chicken Coop supplies
20190520	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*MN36Z3B71	64.54	DROPS Grant - Birds and water
20190520	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*MN5JB4G20	4.89	Poem book
20190520	HICKS,TYLENE	CHET F. HARRITT	HOMEDEPOT.COM	1,270.59	DROPS Grant - Supplies to support the educational learning at the creek
20190520	HICKS,TYLENE	CHET F. HARRITT	INT*IN *EAST COUNTY FE	27.99	Chicken Coop supplies
20190521	HICKS,TYLENE	CHET F. HARRITT	INTUIT *IN *DESLA CORP	50.79	Parent volunteers badges
20190521	HICKS,TYLENE	CHET F. HARRITT	WAL-MART #1917	19.34	Chicken Coop supplies
20190523	HICKS,TYLENE	CHET F. HARRITT	ALBERTSONS 0738	13.78	Supplies for Fishing Field Trip
20190529	HICKS,TYLENE	CHET F. HARRITT	FEDEX OFFIC27000027037	311.35	DREAM Posters for school campus
20190530	HICKS,TYLENE	CHET F. HARRITT	TEACHERSPAYTEACHERS.CO	107.40	Social & Emotional Learning
20190531	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*M65HM7O71	17.08	Keychain hooks for custodial staff
20190531	HICKS,TYLENE	CHET F. HARRITT	THINK SOCIAL PUBLISHIN	188.26	Social Problem Solvers Package
				4,458.33	
20190502	HOOKS,TED A	PEPPER DRIVE	EL CAJON BOOMERS	100.00	Field Trip deposit
20190502	HOOKS,TED A	PEPPER DRIVE	RALPHS #0220	134.75	Food for parent event
20190502	HOOKS,TED A	PEPPER DRIVE	WHOLESALE FLOWERS	42.29	Flowers for parent event
20190512	HOOKS,TED A	PEPPER DRIVE	AMZN MKTP US*MN1F96LG2	539.94	Hot plates for Science (NGSS)
20190516	HOOKS,TED A	PEPPER DRIVE	AMZN MKTP US*MN3YW6XA1	23.98	Wrist bands for Open House
20190523	HOOKS,TED A	PEPPER DRIVE	MIXED BAG DESIGNS	1,284.89	Fundraiser balance due
20190530	HOOKS,TED A	PEPPER DRIVE	AMZN MKTP US*M60NC7OQ1	33.80	Audio book for novel study
				2,159.65	
20190503	JOHNSTON,ANDREW	CARLTON OAKS	SD ZOO EDUCATION	480.00	Entrance fee for adult chaperones
20190505	JOHNSTON,ANDREW	CARLTON OAKS	ILP*INSECT LORE	61.56	DROPS Grant - Science materials
				541.56	
20190516	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*MN7HN70X0	3.85	DROPS Grant - Coloring for science experiment
20190517	LOCKE,SUMMER	SYCAMORE CANYON	AMAZON.COM*MN2P96040 A	19.17	USB Memory Drive for LAS files
20190517	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*MN2DZ3M11	70.99	DROPS Grant - Small owl pellets for science lesson
20190519	LOCKE,SUMMER	SYCAMORE CANYON	OTC BRANDS, INC.	34.37	DROPS Grant - Flashlights for science experiment
20190526	LOCKE,SUMMER	SYCAMORE CANYON	BSN SPORTS LLC	864.29	PE/Recess equipment
				992.67	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20190503	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MZ8GZ1222	30.15	HDMI cable
20190510	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	48.70	Display port to DVI adapter, and DVI-D dual link
20190512	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MN0M13LQ2	399.98	Touch screen LED monitor
20190514	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MN5HA7JB0	16.11	UZBL multiposition ipad stand
20190515	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MN4EX4GH1	15.36	Logitech M325 wireless mouse
20190515	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	OFFICE DEPOT #2099	77.92	Labels for iPads
20190515	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	OFFICE DEPOT #908	176.68	Labels and toner for iPads
20190515	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SMART AND FINAL 929	79.12	Jumbo 2 gallon bags for iPad collection
20190517	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SMART AND FINAL 398	68.13	Jumbo 2 gallon bags for iPad collection
20190520	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system
20190522	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MN2KS6HT0	68.41	Triple screen monitor desk mount stand
20190527	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MN8G07SQ2	8.99	Lacdo shockproof case for external DVD drive
20190527	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MN8RK1U11	37.48	USB C to HDMI, VGA audio adapter, USB 3.0 data hub, USB type C to A adapter
20190529	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM*MN1O14952	27.58	LG portable DVD external drive
20190529	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM*MN49J6UN2	32.32	USB 3.1 Type-C to VGA adapter
20190529	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*MN8D389A2	79.96	5-in-1 USB C adapter, type C HDMI dock
				1,191.88	
20190501	MARTIN, SUZANNE	HILL CREEK	GROUPON INC	25.00	Student appreciation incentive
20190514	MARTIN, SUZANNE	HILL CREEK	AMZN MKTP US*MN19E1TL2	62.44	Earbuds for student use and standardized testing
20190515	MARTIN, SUZANNE	HILL CREEK	AMAZON.COM*MN4873TE2	65.72	Soap for custodial use, dish soap
				153.16	
20190514	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*MN697PM1	20.84	Name stamp
20190520	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMAZON.COM*MN2MG7XC0	45.20	Admin Office supplies-pendaflex file folders
20190522	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*MN0MG8H00	14.14	Waste disposal bags for diapers and gowns
20190522	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*MN2BQ9DA1	61.93	Classroom setting supplies
20190522	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*MN5MG4HO0	15.96	Admin supplies Sharpie pens
20190522	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*MN7117DO1	10.99	Classroom supplies
20190526	MCGINTY, MIRIAM	SPECIAL EDUCATION	BLT*FUN AND FUNCTION	78.94	Compression Vest
20190528	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*MN0AS5K42	57.10	Wobble Chair for classroom
				304.90	
20190514	MCKINNON, KATHY	EDUCATIONAL SERVICES	THE WRAPSHACK	188.29	Food - May DAC, LCAP Input
20190530	MCKINNON, KATHY	EDUCATIONAL SERVICES	AWARDS BY NAVAJO ENGRA	7.95	Supplies - Academic Achievement trophy engraving
				196.24	
20190514	MINUTELLI, DAWN	EDUCATIONAL SERVICES	FUNBELIEVABLE PLAY	(100.00)	Field Trip refund
				(100.00)	
20190502	MONTLER, BONNER M	EDUCATIONAL SERVICES	PANERA BREAD 204874	423.66	Food for parent/volunteer luncheon
20190513	MONTLER, BONNER M	EDUCATIONAL SERVICES	VONS #1897	47.46	Food for DELAC parents and committee members
20190517	MONTLER, BONNER M	EDUCATIONAL SERVICES	SDCSBA	85.00	SDCSBA Honoring Our Own registration fee
20190517	MONTLER, BONNER M	EDUCATIONAL SERVICES	SHERATON SD MARINA VAL	18.00	SDCSBA Honoring Our Own parking fee
20190529	MONTLER, BONNER M	EDUCATIONAL SERVICES	KLM BIOSCIENTIFIC	80.00	Frogs for classroom dissection activity
				654.12	
20190517	ORTEGA, KAREN	HUMAN RESOURCES	SMART AND FINAL 929	7.26	HR supplies
20190521	ORTEGA, KAREN	HUMAN RESOURCES	AWARDS BY NAVAJO ENGRA	2,678.72	Employee recognitions 2018-19 Salute to Excellence
				2,685.98	
20190503	PEZONE, MELYNDA	CARLTON OAKS	ILP*INSECT LORE	61.56	Science materials
20190516	PEZONE, MELYNDA	CARLTON OAKS	TASSEL DEPOT ONLINE	268.24	8th Grade Promotion supplies
20190517	PEZONE, MELYNDA	CARLTON OAKS	THE ADAIR GROUP	98.20	Theater elective materials
20190519	PEZONE, MELYNDA	CARLTON OAKS	ANCHOR AUDIO INC	111.66	8th Grade Promotion supplies
20190519	PEZONE, MELYNDA	CARLTON OAKS	DOMINO'S 7708	113.41	Student Incentive for APEX fundraiser
20190524	PEZONE, MELYNDA	CARLTON OAKS	DOMINO'S 7708	35.47	Student Incentive for APEX fundraiser
				688.54	
20190508	PROUTY, DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*MN4970CE2	50.53	Case for district cell phone
20190509	PROUTY, DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*MN26W8FJ2	9.03	USB computer adapter
20190509	PROUTY, DANIEL J	INSTRUCTIONAL TECHNOLOGY	WALMART.COM	252.75	Computer monitor
20190521	PROUTY, DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*MN8GS35J2 A	75.63	USB computer adapters
20190523	PROUTY, DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*MN04Z58Q2	40.75	Computer speaker set
20190530	PROUTY, DANIEL J	INSTRUCTIONAL TECHNOLOGY	FEDEX OFFIC20600020602	113.07	Printed foam board infographics
				541.76	
20190503	RIFFEL, MEREDITH	PUPIL SERVICES	VONS #1897	108.00	Bus passes for homeless
20190521	RIFFEL, MEREDITH	PUPIL SERVICES	PAYPAL *SANDCASP	40.00	Workbook for class for A. Catekta
20190521	RIFFEL, MEREDITH	PUPIL SERVICES	PAYPAL *SANDCASP	40.00	Workbook for class for S. Bartfeld
20190529	RIFFEL, MEREDITH	PUPIL SERVICES	AMAZON.COM*MN8O31972 A	57.32	Changing table paper for SDC PK-SC
				245.32	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20190503	SAUNDERS,LEAH	CARLTON HILLS	TARGET 00028555	50.00	ROAR Drawing PBIS Target gift cards
20190507	SAUNDERS,LEAH	CARLTON HILLS	LOWES #03214*	53.83	Striping paint for Jr. Olympics track practice
20190508	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*MN0RU6CA2	9.48	Chain Links for ROAR Dog Tags: PBIS
20190508	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*MN8PO3OF0	16.90	Prizes for ROAR lunch drawings: PBIS
20190508	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*MN9QV0NV1	6.68	Prizes for ROAR lunch drawings: PBIS
20190512	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*MN5Y14ZJ0 A	8.42	WD-40 Chain Lube
				<u>147.31</u>	
20190505	SHEEN,KRISTINA D	OST PROGRAMS	MICHAELS STORES 3256	359.89	T-Shirts for summer craft for OSTP
20190505	SHEEN,KRISTINA D	OST PROGRAMS	MICHAELS STORES 3256	219.81	T-Shirts for summer craft for OSTP
20190509	SHEEN,KRISTINA D	OST PROGRAMS	DOLLAR TREE	63.77	Toys for summer program - flying disc, base plates, football, micro blocks
20190510	SHEEN,KRISTINA D	OST PROGRAMS	FUNBELIEVABLE PLAY	100.00	Deposit for Kinder Camp field trip Summer 2019
20190519	SHEEN,KRISTINA D	OST PROGRAMS	ALS SPORT SHOP	21.53	Trophys for kickball tournament for OSTP
				<u>765.00</u>	
20190503	SIMKO,JOHANNA	PRIDE ACADEMY	AMZN MKTP US*MZ52N59H0	28.68	Table cloths for promotion
20190529	SIMKO,JOHANNA	PRIDE ACADEMY	AMAZON.COM*MN9WD4KX0	306.50	Family engagement materials
				<u>335.18</u>	
20190506	SIMPSON,DEBRA	RIO SECO	HOMEDEPOT.COM	258.34	Small rocks for the learning garden
20190508	SIMPSON,DEBRA	RIO SECO	TEACHERSPAYTEACHERS.CO	153.00	Professional Learning for Instructional Assistants
20190509	SIMPSON,DEBRA	RIO SECO	HOMEDEPOT.COM	45.19	Replacement sealer for the wrong product they sent the first time
20190510	SIMPSON,DEBRA	RIO SECO	HOMEDEPOT.COM	(37.66)	Amount refunded because they sent the wrong product
20190516	SIMPSON,DEBRA	RIO SECO	AMZN MKTP US*MN24F3X01	41.98	DROPS Grant - science materials
20190519	SIMPSON,DEBRA	RIO SECO	HOMEDEPOT.COM	37.66	Sealant for painted rocks in the learning garden
				<u>498.51</u>	
20190505	SOUTHCOTT,STEPHANIE	CARLTON HILLS	DSS*ACHIEVMNTPRODUCTS	117.45	Supplies for STEM bins
20190505	SOUTHCOTT,STEPHANIE	CARLTON HILLS	WALMART.COM	209.65	Supplies for STEM bins
20190531	SOUTHCOTT,STEPHANIE	CARLTON HILLS	AMZN MKTP US*M65PI5FL1	35.00	Intervention materials
				<u>362.10</u>	
20190531	STARKEY,MARK	INFORMATION TECHNOLOGY	THE HOME DEPOT 673	353.42	4-in-1 Hand Truck
				<u>353.42</u>	
				<u><u>24,852.99</u></u>	

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

Category	Value/Condition	Option	Requirements
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in general circulation newspaper

Category	Value/Condition	Option	Requirements
			<ul style="list-style-type: none"> Accept highest bid or reject all bids If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

Qty	UOM	Description	Site	Storage Location	Condition	Estimated Value/Price
1	Each	RISO Copier	CH	CH Office	Broken	\$0
1	Each	Laminator	CH	CH Office	Broken	\$0
1	Each	Couch	CP	OST Portable #2	Poor	\$0
14	Each	Book and AV Carts	SC	Breezeway	Damaged / Broken	\$0
6	Each	Rolling Cabinets, Metal Bookshelf, Particle Board Cabinet	SC	Breezeway	Damaged and Broken	\$0
6	Each	File Cabinets	SC	Breezeway	Damaged & Broken	\$0
3	Each	Desks	SC	Breezeway	Broken	\$0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
<i>Obsolete Instructional Materials</i>	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
<i>Other Personal Property</i>	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	X
	Value \$2,500 or less: Sell without advertising	
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools		

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

No income expected.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.7.

Consent Item D.1.8.
Prepared by Karl Christensen
July 2, 2019

Approval of Agreement with Rincon Consultants
Inc. for Phase II Cultural Resources Testing
Study on the Former Santee School Site

BACKGROUND:

At the October 16, 2018 meeting, the Board of Education approved a Purchase Agreement with Cameron Brothers Construction Company LP (“Developer”) to purchase the former Santee School Site (“Site”) for commercial development.

The Developer has been investigating the site and working through the City process to entitle the project. A Phase I Cultural Resources Study identified several cultural resources on the site including one multi-component archaeological site with four prehistoric bedrock milling features and fragments of historic-era amethyst glass. Based on these findings, the cultural resources sensitivity of the Site is moderate to high. A Phase II Cultural Resources Testing Study is necessary to fully document the features identified on the Site, complete subsurface testing to identify the limits and extent of any buried deposits, and to evaluate them for the California Register of Historical Resources.

RECOMMENDATION:

It is recommended that the Board of Education approve the Agreement with Rincon Consultants Inc. for a Phase II Cultural Resources Testing Study on the Former Santee School Site.

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is not to exceed \$30,000 to be paid from land sale proceeds

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.8.

Consent Item D.1.9.
 Prepared by Karl Christensen
 July 2, 2019

Award of Bid #1920-075-001 for Asphalt Repairs at
 Carlton Hills School

BACKGROUND:

On May 21, 2019, the Board of Education authorized Administration to seek informal bids for Asphalt Repairs. A "Notice Inviting Bids" was sent to vendors who have registered to be on the District's qualified vendors list. Three vendors attended the mandatory job walks on June 18, 2019. One vendor submitted their bid on June 25, 2019. Below are the results:

Company Name	Total Bid
Kirk Paving	\$15,900.00

RECOMMENDATION:

It is recommended that the Board of Education award Bid #1920-075-001 – Asphalt Repairs at Carlton Oaks School to Kirk Paving, Inc. in the amount of \$15,900.00

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$15,900 funded from Deferred Maintenance Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.9.

Consent Item D.1.10.
 Prepared by Karl Christensen
 July 2, 2019

Approval of Uniform Complaint Quarterly Report
 Required by the Williams Settlement

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district’s governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report April 1, 2019 through June 30, 2019			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending June 30, 2019 and authorize administration to submit the report to SDCOE.

This recommendation supports the following District goal:

- Fiscal Accountability
 Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHEIVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.10.

Consent Item D.2.1.

Approval of Services Agreement with San Joaquin County Office of Education to Provide Claims Administration Services for the Medi-Cal Billing Option Program

Prepared by Dr. Stephanie Pierce
July 2, 2019

BACKGROUND:

The District has contracted with San Joaquin County Office of Education (SJCOE) to administer and submit claims under the Local Education Agency (LEA) billing option program since 2016 using their MedAsist Program in conjunction with SEIS, our electronic database for special education services. This has allowed for a larger number of Medi-Cal billable claims, which has resulted in increased revenue. Approval of this agreement will continue these services into the 2019-2020 school year.

SJCOE will submit monthly invoices for their fees that are equal to approximately 10% of the value of paid claims submitted on behalf of LEA.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement with SJCOE for the LEA billing option program for the period of July 1, 2019 through June 30, 2020.

FISCAL IMPACT:

The revenue projection for the LEA Medi-Cal bill program for 2019-20 is \$127,000 with fees of \$12,700.

STUDENT ACHIEVEMENT:

Support services may provide a greater potential for student success.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Consent Item D.2.2.

Approval of Nonpublic School Master Contract with Aseltine School for Nonpublic School Services

Prepared by Dr. Stephanie Pierce
July 2, 2019

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment at Aseltine School for the 2019-20 school year to include six days of Extended School Year (ESY) in the 2018-19 school year to address the student’s unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with Aseltine School for one student for the period of June 21, 2019 through June 30, 2019 and July 1, 2019 through June 30, 2020. The contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
Aseltine School	1 student	6 days of ESY instruction 2018-2019	\$210.73	\$1,264.38
		210 days including ESY 2019-2020	\$218.02	\$45,784.20

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

Consent Item D.2.3.

Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Speech Therapy, Occupational Therapy, Psycho-Educational Assessments

Prepared by Dr. Stephanie Pierce
July 2, 2019

BACKGROUND:

There are times during the school year when the need for a speech therapist, occupational therapist and psycho-educational assessments arises. In order to support our students and avoid being out of compliance with their IEP's, Spot Therapy is able to provide staffing in all these areas for the Santee School District.

SPOT will also provide professional development to special education staff throughout the 2019-2020 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with SPOT Kids Therapy for Speech Language Pathologists (SLP), Occupational Therapists (OT), Psycho-Educational Assessments and professional development for the term of July 1, 2019 through June 30, 2020. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

FTE	Hourly Rate	Hours	Days Per Year	Total
SLP 2.0	\$77.25	6.5 per day	185	\$185,786.25
OT 1.0	\$77.25	15 per week	38 weeks	\$44,032.50
Psych Assessments	\$83.00	200 hours		\$16,600.00
Professional Development			Not to Exceed	\$5,000.00
TOTAL				\$251,418.75

STUDENT ACHIEVEMENT:

These services are necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

Consent Item D.2.4.

Approval of Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for Educationally Related Mental Health Services (ERMHS)

Prepared by Dr. Stephanie Pierce
July 2, 2019

BACKGROUND:

Some students with disabilities require mental health services in order to meet their educational needs. Vista Hill Learning Assistance Center and GPS Services are able to provide mental health support through assessments and therapy provided by licensed therapists. The therapists provide group and individual therapy to students as prescribed by their IEPs. Mental health assessments are required to determine the level of mental health support each student requires to demonstrate educational progress. Additionally, Santee School District no longer has access to the Day Treatment Programs in El Cajon, so several students have returned to Santee School District with significant mental health needs. We have contracted with this agency for ERMHS services since the 2015-16 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for ERMHS for the term of July 1, 2019 through June 30, 2020. The Nonpublic Agency Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

Nonpublic Agency	ERMHS	Term of Service	Annual Cost	Total Cost
Vista Hill Learning Assistance Center and GPS Services	35 Mental Health Assessments	7/1/19-6/30/20	\$1,680 per assessment	\$58,800
	3.0 FTE Licensed Therapists	7/1/19-6/30/20	\$99,813	\$299,439
			TOTAL	\$358,239

*Vista Hill endorses a 220 day work calendar.

STUDENT ACHIEVEMENT:

Some students require mental health support to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

Consent Item D.2.5.

Approval of Nonpublic Agency Master Contract
with Xcite Steps ABA Agency

Prepared by Dr. Stephanie Pierce
July 2, 2019

BACKGROUND:

At times, students with disabilities require behavioral support to demonstrate educational progress at school. Xcite Steps ABA Agency foundation provides behavioral support to students with developmental disabilities, autism, other pervasive developmental disorders, and behavior challenges based on the principles of Applied Behavior Analysis (ABA). We have contracted with this agency for behavioral support services since the 2016-2017 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Xcite Steps ABA Agency, for behavioral support for the term of July 1, 2019 through June 30, 2020.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The estimated cost for behavioral support through Xcite Steps for the 2019-20 school year is 100 hours of consultation at \$125.00 per hour for a total of \$12,500.00.

STUDENT ACHIEVEMENT:

Consultation from Xcite Steps ABA agency can be beneficial for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

Consent Item D.2.6.

Approval of Nonpublic Agency Master Contract with New Haven Youth Services for Therapeutic Behavioral Services

Prepared by Dr. Stephanie Pierce
July 2, 2019

BACKGROUND:

At times, students with disabilities also demonstrate significant mental health needs. For some students with mental health needs, “wrap around” services are necessary. New Haven Youth Center provides Therapeutic Behavior Services (TBS). TBS is a short-term, in-home program designed in conjunction with the caregiver and a team of mental health specialists. This supplemental service is designed to resolve targeted behaviors that jeopardize the youth's current living situation and avoid the need for a higher level of care. We have contracted with New Haven since the 2017-18 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract for the term of July 1, 2019 through June 30, 2020. The Nonpublic Agency Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of services are as follows:

Nonpublic Agency	Term of Service	Monthly Cost	Total Cost
New Haven Wrap Around Services	7/1/19-6/30/20	\$ 2200.00	\$26,400.00

STUDENT ACHIEVEMENT:

Some students require mental health support to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.6.

Consent Item D.2.7.

Approval of Nonpublic School Master Contract with The Institute for Effective Education Nonpublic School Services

Prepared by Dr. Stephanie Pierce
August 6, 2019

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Two students with disabilities require enrollment at The Institute for Effective Education for the 2019-2020 school year to address their unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with The Institute for Effective Education for two students for the term of July 1, 2019 through June 30, 2020.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
The Institute for Effective Education (TIEE)	2 students	7/1/19-6/30/20 (210 Days) including ESY	\$316.88	\$133,089.60
	1 student	7/1/19-6/30/20 (210 Days) Intensive Individual Instruction	\$127.00	\$26,670.00
			TOTAL	\$159,759.60

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Brown, Tiffani	Pepper Drive	MGMT 01	Accepted new position	06-20-19
2. Caletka, Alexis	Carlton Oaks	V-01	Resignation	06-13-19
3. Edmonston, Erica	Rio Seco	MGMT 04	Accepted new position	06-20-19
4. Swartz, Susanne	Sycamore Canyon	V-29	Retirement	06-13-19

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Hermosillo Messenger, Azalie	PRIDE Academy	Project SAFE Assistant 17 A / 3.5 hrs #10325013	\$0.00	\$942.78	06-04-19

Classified Staff continued

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Gonzalez, Majia	Cajon Park to Hill Creek	Instructional Assistant, Limited English Proficient Services 20 C / 3.5 hrs #10327290	\$1,298.27	\$1,298.27	06-11-19
2. Jaquez, Claudia	Business Services to Human Resources	Accounting Assistant III 28 A / 8.0 hrs to Personnel Technician 27.5 A / 8.0 hrs #10327736	\$3,976.27	\$3,882.67	06-18-19
3. Sumner, Bethany	Chet F. Harritt to Out-of-School- Time Programs	Out-of-School-Time Site Leader to Out-of-School-Time Regional Leader 25 C / 8.0 hrs #10325098	\$2,705.30	\$3,787.33	06-17-19

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Kim, Shirley	Hill Creek	Student Support Assistant 27.5 B / 6.0 hrs	Personal	Approve	08-21-19 to 05-22-20

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Saldana, Edward	Carlton Hills	Custodian II	Needs more hours	06-15-19
2. Schmitt, Christina	Carlton Hills	Instructional Assistant I	Student Teaching	06-13-19

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
July 2, 2019

Santee School District Student Profile

BACKGROUND:

Over the course of the 2018-19 school year, the District has been working on a re-visioning process, including the creation of new District vision and mission statements and a graduate profile. At the March 5, 2019 Board of Education meeting, the Board approved the revised District vision and mission statements. On March 27, 2019 and May 23, 2019, the graduate profile subcommittee of the strategic planning committee met to define student behaviors for the creation of a District graduate profile.

Unlike a mission or vision statement, a graduate profile is a document that specifies the cognitive, personal, and interpersonal competencies students should have when they promote from a school district. The profile is a clear visualization of priority goals for teaching and learning that can be easily communicated to students, parents, faculty, and staff to align their collective efforts.

The attached draft of the Santee School District graduate profile content is presented to the Board this evening for review and discussion. Any action is at the discretion of the Board.

RECOMMENDATION:

It is recommended that the Board of Education review and discuss the graduate profile content. Action, if any, is at the discretion of the Board.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.



Student Profile

Subtitle Work in Progress

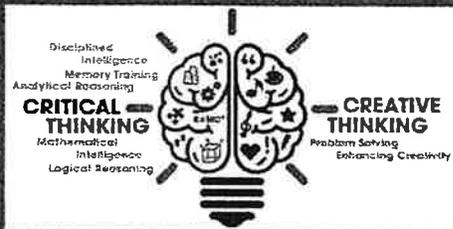
1



Learn Continuously and Passionately

Students relentlessly pursue knowledge and skills with confidence, passion, and vigor.

3



Think Creatively and Critically

Students use a variety of resources to identify problems and solutions.

5



Lead with Courage

Students inspire and influence positive change in the world around them.

2



Care Compassionately for Self, Others, and the Community

Students reflect on individual actions and how these actions affect themselves and others, continuously demonstrating empathy, respect, responsibility, and integrity.

4



Communicate and Collaborate Effectively

Students think and exchange ideas with clarity, listen to understand, and interact productively to achieve common goals.

Discussion and/or Action Item E.2.1. Approval of Monthly Financial Report
 Prepared by Karl Christensen
 July 2, 2019

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period May 1 through May 31, 2019 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$17,386,270; cash receipts of \$3,553,781; and disbursements of \$5,637,020 are reflected for the period of May 1, through May 31, 2019 resulting in an ending cash balance of \$15,303,031 as of May 31, 2019.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Monthly Financial Report - May

CASH REPORT FOR MAY

	Actual	Projected*	Difference
Beginning Cash Balance as of May 1, 2019	\$17,386,270	\$17,386,270	\$ -
INCOME			
A. Local Control Funding Formula			
State Aid	2,921,740	2,725,612	\$ 196,128
Property Taxes	165,333	675,961	\$ (510,628)
B. Federal Income			
Federal Funding	53,631	21,457	\$ 32,174
C. State Income			
Lottery	-	-	\$ -
Other State Funding	0	637,287	\$ (637,287)
D. Local Income			
Other Local Income	100,460	267,005	\$ (166,545)
Spec Ed	271,506	410,367	\$ (138,861)
Interest	169	-	\$ 169
E. Due to/Due from other funds			
	40,942	-	\$ 40,942
F. Debt Proceeds			
	-	-	\$ -
TOTAL INCOME	\$3,553,781	\$4,737,689	\$ (1,183,908)
Beginning Balance Plus Income	\$20,940,051	\$22,123,959	\$ (1,183,908)
DISBURSEMENTS			
G. Commercial Warrants	\$ 415,003	\$ 2,539,992	\$ (2,124,989)
H. Salary and Benefits	5,175,906	6,505,323	\$ (1,329,417)
I. Other Outgo	46,111	282,221	\$ (236,110)
J. Interfund Transfers Out	-	-	\$ -
K. Debt Service	-	-	\$ -
TOTAL DISBURSEMENTS	\$5,637,020	\$9,327,536	\$ (3,690,516)
Ending Cash Balance as of May 31, 2019	\$15,303,031	\$12,796,423	\$ 2,506,608

* Based on Cash Flow Projection at 2019-20 Budget Adoption- June 2019

Budget Revisions
Through May 31, 2019
2018-19 Revised Budget

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	16,542,538	394,089	16,936,627
Estimated Income	49,852,325	22,337,657	72,189,982
Estimated Expenditures	52,867,126	22,110,467	74,977,593
Change in Fund Balance	(3,014,801)	227,190	(2,787,611)
Projected Ending Fund Balance	13,527,737	621,279	14,149,016
Less: Restricted Program Carryovers	-	621,279	621,279
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	88,850	-	88,850
Less: Assigned Vacation Carryover	295,037	-	295,037
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,249,328	-	2,249,328
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	10,498,653	-	10,498,653
Fund 17 Projected End of Year Balance	3,020,389	-	3,020,389
Projected Reserves	15,768,370	-	15,768,370
	<u>May</u>	<u>April</u>	
Projected Reserve % 2018-19 ¹	21.03%	21.03%	
Projected Reserve % 2019-20 ²	20.35%	20.35%	
Projected Reserve % 2018-19 ²	16.11%	16.11%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 2019-20 Estimated Actuals- June 2019²

Discussion and/or Action Item E.2.2.
Prepared by Karl Christensen
July 2, 2019

Preliminary Designs and Scope for the Chet F. Harritt Capital Improvement Program Project

BACKGROUND:

District staff and the District's Architect of Record, StudioWC, have been diligently working on designs and plans for the three (3) remaining Capital Improvement Program projects in order to submit to Division of State Architect as quickly as possible.

At the May 7, 2019 Board of Education meeting, StudioWC presented some initial conceptual drawings and ideas for the Learning Resource Center/Classroom building addition at Chet F. Harritt School.

Tonight, StudioWC will present some additional conceptual drawings for this project, including renderings of building elevations. In addition, staff will present preliminary estimates for each of the scope elements for this project to determine priorities to ensure alignment with the budget.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Project cost estimates will be presented at the meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.

First Reading: Revised Board Policy 5148.3, Preschool/Early Childhood Education

Prepared by Dr. Stephanie Pierce
July 2, 2019

BACKGROUND:

Attached is revised Board Policy 5148.3, Preschool/Early Childhood Education, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 5148.3, Preschool/Early Childhood Education, for a first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

There is strong evidence that high-quality pre-Kindergarten experiences have significant short- and long-term impacts on children.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

PRESCHOOL/EARLY CHILDHOOD EDUCATION

The Governing Board recognizes that the value of high-quality preschool experiences for children ages 3-5 help them develop to enhance children's social-emotional development, knowledge, skills, abilities, and attributes necessary to be for a successful in school and provide for a smooth transition into the elementary education program. ~~Such programs should~~ The Board desires to provide children ages 3-4 years access to developmentally appropriate activities in a safe, well-supervised, and cognitively rich environment.

~~Collaboration with Community Programs~~

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or communitywide plan to increase children's access to high-quality preschool programs.

The Superintendent or designee shall provide information about preschool options in the community shall be provided to parents/guardians upon request.

~~The Superintendent or designee shall establish partnerships with feeder preschools to facilitate articulation of the preschool curriculum with the district's elementary education program.~~

District Preschool Programs

When the Board determines that it is feasible, the district may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near district schools, either directly or through a subcontract with a public or private provider.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The Board shall approve, for the district's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation.

The Board shall set priorities for establishing or expanding services as resources become available. ~~In so doing, the Board shall give, giving~~ consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

~~On a case-by-case basis, the Board shall determine whether the district shall directly administer preschool programs or contract with public or private providers to offer such programs.~~

PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)

~~Facilities for~~ Preschool classrooms needs shall be addressed in the district's ~~comprehensive~~ facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations.

~~To enable children of working parents/guardians to participate in the district's preschool program, the Superintendent or designee shall recommend strategies to provide a full day program and/or to link to other full day child care programs in the district or community to the extent possible.~~

Inasmuch as Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

~~The Board Superintendent or designee shall adopt standards which identify the knowledge, skills, and experience that students will be expected to attain in~~ coordinate the district's preschool program, transitional kindergarten program (TK), and elementary education program in order to be prepared for the early primary grades, including but not be limited to, development of language, cognitive, social, emotional, and physical skills. to provide a developmental continuum that builds upon children's growing skills and knowledge.

~~The district's preschool program shall provide culturally and linguistically appropriate services and support the needs of English learners. The program also shall provide appropriate services for students with disabilities, including but not limited to early screening to identify special needs among preschool students and intervention services to assist students identified with special needs in accordance with law.~~ be aligned with preschool learning foundations and curriculum frameworks developed by CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills in the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The district's preschool program shall provide appropriate services to support the needs of at-risk children.

To maximize the ability of children to succeed in the preschool program, the program staff shall support students' health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

~~Program staff~~ The district shall encourage volunteerism in the program and shall communicate frequently with parents/guardians of enrolled students children regarding their child's progress.

PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate credential(s) or permit(s) issued by the Commission on Teacher Credentialing, and meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement.

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8263 and 5 CCR 18106.

The Superintendent or designee shall recommend strategies to link the district's preschool program with other available child care and development programs in the district or community in order to assist families whose child care needs extend beyond the length of time that the district's part-day preschool program is offered.

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements.

The district's Williams uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services.

~~He/she~~ The Superintendent or designee shall regularly report to the Board regarding enrollments in district preschool programs and the effectiveness of the programs in preparing preschoolers students for transition into the elementary education program.

Legal Reference: (see next page)

PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)

Legal Reference:

EDUCATION CODE

~~8200-8498~~8499.10 *Child Care and Development Services Act, especially:*
 8200-8209 *General provisions for child care and development services*
 8230-8233 *Migrant Child Care and Development Program*
 8235-~~8237~~8239.1 *California State Preschool Programs*
 8240-8244 *General child care and development programs*
 8250-8252 *Programs for children with special needs*
 8263 *Eligibility and priorities for subsidized child development services*
8263.3 *Disenrollment of families due to reduced funding levels*
8264.8 *Center-based child care programs, staffing ratios*
8273.1 *Family fees*
 8360-8370 *Personnel qualification*
 8400-8409 *Contract, administrative appeal procedure*
 8493-8498 *Facilities, capital outlay*
8499.3-8499.7 *Local child care and development planning councils*
44065 *Interchange between certificated and classified positions*
44256 *Credential types*
48000 *Transitional kindergarten*
48985 *Notification, primary language other than English*
~~54740-54749 *Cal-SAFE program for pregnant/parenting students and their children*~~

HEALTH AND SAFETY CODE

1596.70-1596.895 *California Child Day Care Act*
 1596.90-1597.21 *Day care centers*
 120325-120380 *Immunization requirements*

CODE OF REGULATIONS, TITLE 5

~~4680-4687 *Williams uniform complaint procedures*~~
~~18000-18122~~18434 *General provisions, general Child care and development programs, especially:*
 18130-18136 *California State Preschool Program*
~~18180-18192 *Federal and State-Based Migrant Programs*~~
~~18210-18213 *Severely Handicapped Program*~~
~~18270-18281 *Program quality, accountability*~~
~~18290-18292 *Staffing ratios*~~
 18295 *Waiver of qualifications for site supervisor*
~~18300-18308 *Appeals and dispute resolution*~~
80105-80125 *Permits authorizing service in child development programs*

CODE OF FEDERAL REGULATIONS, TITLE 22

101151-101239.2 *General requirements, licensed child care centers, including especially:*
 101151-101163 *Licensing and application procedures*
 101212-101231 *Continuing requirements*
 101237-101239.2 *Facilities and equipment*

UNITED STATES CODE, TITLE 20

1400-1482 *Individuals with Disabilities Education Act*
 6311-6322 *Title I, relative to preschool*
~~6319 *Qualifications for teachers and paraprofessionals*~~
 6371-6376 *Early Reading First*
 6381-6381k *Even Start family literacy programs*
 6391-6399 *Education of migratory children*

Legal Reference continued: (see next page)

PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)

Legal Reference: (continued)

UNITED STATES CODE, TITLE 42

9831-9852c *Head Start programs*

98589857-9858qr *Child Care and Development Block Grant*

CODE OF FEDERAL REGULATIONS, TITLE 45

1301-13101305.2 *Head Start*

Management Resources:

CSBA PUBLICATIONS

Expanding Access to High-Quality Preschool Programs: A Resource and Policy Guide for School Leaders, 2005

What Boards of Education Can Do About Kindergarten Readiness. Governance Brief, May 2016

CDE CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Preschool Learning Foundations

Dream Big for Our Youngest Children: Final Report of the California Early Learning Quality Improvement System Advisory Committee, 2010

Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed., 2009

Prekindergarten Learning Development Guidelines, 2000

First Class: A Guide for Early Primary Education, 1999

CDE-MANAGEMENT BULLETINS

01-06 The Desired Results for Children and Families System, May 31, 2001

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016

Good Start, Grow Smart, April 2002

WEB SITES

CSBA: <http://www.csba.org>

California Association for the Education of Young Children: <http://www.caeyc.org>

California Children and Families Commission: <http://www.ccfcc.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

California Head Start Association: <http://caheadstart.org>

California Preschool Instructional Network: <http://www.cpin.us>

Child Development Policy Institute: <http://www.cdpi.net>

Cities, Counties, and Schools Partnership: <http://www.ccpartnership.org>

First 5 Association of California: <http://www.f5ac.org> <http://www.ccfcc.ca.gov>

National Institute for Early Education Research: <http://nieer.org>

National School Boards Association: <http://www.nsba.org>

Preschool California: <http://www.preschoolealifornia.org>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: August 17, 2010
revised:

SANTEE SCHOOL DISTRICT
Santee, California

Item G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item H. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session.

The Board will go into Closed Session to discuss:

1. **Conference with Legal Counsel – Existing Litigation** (Gov't. Code § 54956.9) – OAH #: 2019050441
2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

Item I. RECONVENE TO PUBLIC SESSION

Item J. ADJOURNMENT

Agenda Items G, H, I, and J.